

## ALAA CONFERENCE TIMETABLE - Friday 4th July

	Woolley N401	Woolley N384	Woolley Rogers Rm	Woolley LT325	Woolley N497	Woolley N208
8.00 - 9.00	<i>Registration</i>					
9.00 - 10.00	PLENARY: Celia Kitzinger (University of York, U.K.) <i>Wallace Theatre</i>					
10.10 - 10.50		<i>Katayama</i> Playfulness in classroom interactions		<i>Wang</i> Automated evaluating local coherence of EFL essays	<i>Sullivan</i> The media representation of non-Australian ...	<i>Bitchener</i> Critical dimensions in written corrective feedback
10.50 - 11.15	<i>Morning tea</i> <i>Woolley Common Room</i>					
11.15 - 11.55	<i>Cao</i> Situational willingness to communicate in L2 ...	<i>Terraschke</i> Non-native uses of pragmatic devices		<i>East &amp; King</i> Implications of technology for L2 listening tests	<i>Lin</i> English is Neo-liberalism: a critical discourse analysis...	<i>Sharifan</i> World War Three or the war of political discourses?
12.00 - 12.40	<i>Chen &amp; Harris</i> Learning to become literate parents of ESL children	<i>Tsukada &amp; Nakazawa</i> First-language related variation in non-native Japanese pron.		<i>Chan</i> The extent of negative transfer on writing	<i>Apakidze</i> On some linguistic and cultural peculiarities...	<i>Deng</i> Reflective journaling and the teaching of PhD thesis writing
12.45 - 1.25	<i>Hu &amp; Bodomo</i> Second language acquisition: extent of L1 influence	<i>Gao</i> Ethical challenges in internet-based research		<i>Wilson et al</i> 'Globalizing' and 'localizing' a TESOL curriculum in Vietnam		<i>Mrowa-Hopkins</i> Saying "no" to the Boss
1.30 - 2.30	<i>Lunch</i> <i>Old Teachers College, Naked Lady Courtyard</i> 2.00: Opening, Prof. Merlin Crossley, Pro Vice Chancellor, Research					
2.30 - 3.30	PLENARY: Jen Hay (University of Canterbury, New Zealand) <i>Wallace Theatre</i>					
3.30 - 4.00	<i>Afternoon tea</i> <i>Woolley Common Room</i>					
4.00 - 4.40	<i>Roger</i> Second language selves in a globalising world	<i>Hsu &amp; Chi</i> A descriptive study focusing on characteristics of ...	<i>Elyas</i> Identities and relations in pedagogy	<i>Fraser</i> The role of contrast in teaching pronunciation	<i>Li</i> Pragmatic transfer by Chinese EFL learners	<i>Cross</i> Monolingual literacy policies in bilingual learning contexts
4.45 - 5.25	<i>Fernandez</i> Young learners' responses to form-focused instruction	<i>Denny</i> Teaching the socio-cultural norms of negotiation	<i>Erlam &amp; Gray</i> Reconstructing identity as a student-teacher	<i>Fraser &amp; Buckland</i> Phonological literacy for primary teachers: a collaboration	<i>Cincotta</i> Selective diversity: minority language policy...	<i>Hasebe et al.</i> The junior Minimal English Test (jMET)
5.30 - 6.20	<i>Goebel</i> The semiotics of race in urban Indonesia	<i>Tanaka</i> Japanese students' willingness to communicate in Engl	<i>Jensen</i> Language awareness in teacher education	<i>Zappavigna, Caldwell &amp; Martin</i> Visualising multimodal prosody		
Evening	<i>ALAA conference dinner</i> Thai Riffic Restaurant, 109 King Street, Newtown					

## ALAA CONFERENCE TIMETABLE - Saturday 5th July

	Woolley N395	Woolley N208	Woolley LT 325	Woolley N497	Woolley N401	Woolley N384
8.00 - 9.00	<i>Registration</i>					
9.00 - 10.00	PLENARY: Ryuko Kubota (UNC, Chapel Hill, North Carolina) <i>Woolley LT 395</i>					
10.05 - 10.45	<i>Barkhuizen</i> A preservice teacher's 'better life' 'small' story	<i>Ma</i> Native or local English teachers: critical student views	<i>Stracke &amp; Kumar</i> Doctoral journey: insights from applied linguistics	<i>O Duibhir</i> 'I know what you're trying to say'	<i>Arai</i> The Emergency Room through a Japanese lens	<i>Kim &amp; Starks</i> Fathers in L1 maintenance and L2 learning
10.45 - 11.15	<i>Morning tea</i> <i>Woolley Common Room</i>					
11.15 - 11.55	<i>Chen</i> Globalization through International English of news websites	<i>Oliver</i> The uptake of different types of recasts	<i>Crichton et al.</i> Construing language and culture for languages assessm.	<i>Stirling</i> The treatment of reported speech	<i>Schmidt</i> Dimensions of learning German at Australian universities	<i>Nemoto</i> Language-in-education planning of a student exchange
12.00 - 12.40	<i>Couper</i> What makes pronunciation teaching work?	<i>Leung</i> Role of perceptions in languages learning attitudes	<i>Cox</i> Developing successful EAL learners in the South Pacific	<i>Eades</i> What the f***?: Offensive language and neocolonial control	<i>De Courcy</i> Children's experiences of multiple script literacy	<i>Moore</i> Glimmers of hope in a globalised world
12.40 - 2.00	<i>Lunch</i> <i>Woolley Common Room</i> POSTER SESSIONS: Chi F.M.; Chisari; Chudeau; Doi; Lee J.; Takimoto					
2.00 - 2.40	<i>Pan</i> The impact of exit requirements on tertiary education	<i>Cross</i> Languaging and metacognition in L2 listening comprehension	<i>Huang</i> Learner-generated elaborations and long-term learning L2 rules	<i>De Costa</i> Learning English in the Lion City	<i>Butler &amp; Ellis</i> The impact of bilingualism on language aptitude results in DFAT	<i>Moore</i> Outsourcing, competitive contracting and codes of silence
2.45 - 3.25	<i>Hirsh</i> Tracking: looking beyond grade point averages	<i>Knoch &amp; Elder</i> Does time matter for diagnosing L2 writing needs?	<i>Chu</i> Linking texts from sources: discussing readings on-line	<i>Hunter</i> Australian aid interests in regional education	<i>Ngo</i> Vietnamese-English translation of temporality	<i>McKay</i> Aboriginal languages and Aboriginal languages policy
3.30 - 4.00	<i>Afternoon tea</i> <i>Woolley Common Room</i>					
4.00 - 4.40	<i>Gitsaki &amp; Wu</i> EFL learners' use of oral communication strategies	<i>Liu</i> Sudanese stories: towards a culturally responsive pedagogy	<i>Wette</i> Teacher agency in high-medium constraint ESL contexts	<i>Devaraj &amp; Goodman-Delahunty</i> Dialect and credibility judgments of Indigenous Austr.	<i>Willoughby</i> Television as a language maintenance resource for teenagers	<i>Liddicoat &amp; Curnow</i> The place of languages in the school curriculum
4.45 - 5.25	<i>Abe</i> Role of model essays in IELTS writing	<i>Forey &amp; Wan</i> Language and society: the Philippine BPO industry	<i>Al-Hazmi</i> Self directed learning in ESL	<i>Ruan</i> Affix knowledge, syntactic knowledge and vocabulary size		<i>Tsung, Shum &amp; Ki</i> Teaching Chinese to South Asian students in Hong Kong
5.30 - 7.00	<i>Book launch</i> <i>Woolley Common Room</i>					

## ALAA CONFERENCE TIMETABLE - Sunday 6th July

	Woolley N395	Woolley N208	Woolley LT 325	Woolley N497	Woolley N401	Woolley Rogers	Woolley N384
8.00 - 9.00	<i>Registration</i>						
9.00 - 10.00	PLENARY: Alastair Pennycook (University of Technology Sydney, Australia) <i>Woolley LT 395</i>						
10.05 - 10.45	<i>Mckay Harrington</i> Showing, telling, reflecting in second language education	<i>Howard</i> Language learning during Study Abroad	<i>Carreira</i> Google as a corpus in EFL classroom	<i>Candlin &amp; Crichton</i> Discourses of deficit	<i>Zuckermann</i> Israeli versus Hebrew: a pedagogical perspective	<i>Elder &amp; O'Loughlin</i> Language standards and the ELICOS industry	<i>Anders et al.</i> Australian values education policy
10.45 - 11.15	<i>Morning tea</i> <i>Woolley Common Room</i>						
11.15 - 11.55	<i>Clyne</i> Discourse around languages in education in Australia	<i>Adnan</i> Defending God while denouncing terrorism	<i>Ngonkum</i> Collaborative listening	<i>Ross</i> Audiovisual aids for improving EFL reading skills	<i>Schubach et al.</i> Beginners' LOTEs in Australian universities	<i>Machida</i> How advanced learner readers comprehend L2 text	<i>Ji</i> The strategic policy on National Foreign Language Instruction
12.00 - 12.40	<i>Manlajav</i> English Language teaching issues in Mongolia	<i>Jones</i> Business discourse as a site of struggle	<i>Miller</i> Dilemmas of an academic practitioner in TESOL	<i>Fong</i> Language and identity: post-handover Hong Kong	<i>Andrews</i> Native-speakerism and teacher language awareness	<i>Zhang</i> Perception of oral English proficiency in CET-SET	<i>Chen</i> Inner genre: a critical dimension to academic writing dev't
12.40 - 2.00	<i>Lunch</i> <i>Woolley Common Room</i> POSTER SESSIONS: Nakayama; Ozaki; Ryan; Steyn						
2.00 - 2.40	<i>Chen &amp; Sit</i> Tesol practicum in two cultures	<i>Han &amp; Stevenson</i> Comprehension monitoring in foreign language reading	<i>Ducasse</i> Learners' perceptions of learning language and culture	<i>Sussex &amp; Strong</i> The language of pain: a critical re-examination	<i>Oguro &amp; Katterfeld</i> Native/non-native speaker teachers: looking beyond English	<i>Phakiti</i> Predicting academic performance of international postgrads	<i>Othman et al.</i> Singlehood amongst Malaysian women
2.45 - 3.25		<i>Curnow &amp; Kohler</i> Languages are important, but not in my world	<i>Sit &amp; Chen</i> Learning English language through interactions between non-native speakers	<i>Skybina et al.</i> Australian lexicography	<i>Santry</i> Khmer Krom - alienation through language	<i>Rubino</i> Language attitudes and strategies of new migrants from Italy	<i>Luk</i> Discourse performance in group interaction for assessment
3.30 - 4.00	<i>Afternoon tea</i> <i>Woolley Common Room</i>						
4.00 - 5.00	PLENARY: Jim Martin (University of Sydney, Australia) <i>Woolley LT 395</i>						
5.00 - 6.00	ALAA AGM <i>Woolley LT 395</i>						